

# Bright Horizons Wolfson Court Day Nursery and Preschool

Wolfson Court, Clarkson Road, Cambridge CB3 0EH



<b>Inspection date</b>	5 September 2018
Previous inspection date	17 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### The provision is outstanding

- The management team is exemplary. They have a deep knowledge and understanding of the early years foundation stage. They lead a strong team of staff who work at an exceptionally high standard for children's development. Staff contribute ideas to planning, and actively increase the range of inspirational activities that interests and challenges children of all ages. They further support children's learning by providing homework bags which parents greatly appreciate.
- Children thrive in this superbly well-organised environment which provides an immediate impression of high-quality learning, liveliness and energy. Parents say their children are safe and well cared for, and are learning very well while having fun. All children, including those who speak English as an additional language, make rapid progress.
- All staff expertly promote children's communication and language skills, making excellent use of conversation in every activity. They vary questions to extend children's understanding and they give children time to work their ideas through.
- High-quality resources and activities assist children's development. Babies explore different ways of movement, for example, kicking their legs in the ball pool.
- Staff have forged excellent relationships with children and join in their activities. This supports children's excellent behaviour.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- to strengthen partnerships with other outstanding settings to help maintain children's high level learning.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held meetings with the manager and regional quality development officer. Both attended the feedback meeting. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of self-evaluation, and the suitability and qualifications of staff working within the nursery.
- The inspector spoke with a selection of parents during the inspection and took account of their views. She also looked at some written reviews.

### Inspector

Liz Kissane

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers vet staff closely for suitability to work with children and provide a thorough induction to meet the nursery's high standards. Managers carry out continuous and detailed observations and supervisions to target training to ensure that staff always know where they are in progressing towards well-defined goals. Staff feel highly valued. The manager works with other professionals to make continuous improvements. Staff use recent training to precisely target areas where children can gain maximum development. Managers and staff continuously review policies and practices. As a result, staff now support children moving from one room to another so transition is seamless. Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues. They know how to report concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Children choose from an extensive range of high-quality resources and well-planned activities. Older children use x-ray images to explore and discuss differences in skeletons of humans and animals. They learn how the skeleton protects vital organs. Younger children investigate the floating properties of fruit peel, and unpeeled and peeled fruits. They become fully absorbed in testing, observing and devising explanations. Staff model, guide, prompt and assist. They give children time to question and problem solve. Children of all ages share their observations and findings. Staff sing songs and rhymes with younger children to help introduce words and reinforce understanding, while older children choose books to find out more about what they have learnt.

### Personal development, behaviour and welfare are outstanding

Staff use a variety of techniques and activities to help children acquire life skills. Very young children develop superb abilities in manipulating and handling objects. They scoop and pour ingredients for a cake mix. Children develop extremely good awareness of personal safety. Picture cards of a character are placed throughout the nursery, alerting them to possible risks. Children learn to care for living things. For example, a member of staff role models how to handle stick insects confidently and safely. From a young age, children learn to look after themselves and their environment.

### Outcomes for children are outstanding

Children gain literacy skills, including learning letters and the sounds they represent. They write their names and acquire mathematical skills during practical activities. For example, they count, add and subtract as they set places for lunch. Children develop excellent attitudes to learning and concentrate for sustained periods of time. They are confident and motivated learners, and are very well prepared for school.

## Setting details

<b>Unique reference number</b>	EY301066
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10060745
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	76
<b>Number of children on roll</b>	83
<b>Name of registered person</b>	Kidsunlimited Limited
<b>Registered person unique reference number</b>	RP900864
<b>Date of previous inspection</b>	17 March 2014
<b>Telephone number</b>	01223 461553

Bright Horizons Wolfson Court Day Nursery and Preschool registered in 2005. It is located in Cambridge. The nursery and pre-school open Monday to Friday, for most of the year. Sessions are from 7.30am to midday and from midday to 6pm. The setting provides funded early education for two-, three- and four-year-old children. It employs 36 members of staff, of these 17 hold early years qualifications from level 2 to level 4, and one member of staff holds qualified teacher status.

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