

Bright Horizons St John's Wood Day Nursery and Preschool

70 Marlborough Hill, London, NW8 0NH



Inspection date	2 May 2018
Previous inspection date	5 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children of all ages are engaged and occupied. They take part in a wide range of well-planned activities that successfully help to support them as they move on to their next steps in learning.
- Staff have created an environment that is warm and welcoming to children and their families. The effective key-person system helps to ensure that children settle well and that they feel safe and content.
- Children are greeted warmly by name and with a smile from staff. Children seek staff out for reassurance and affection, which they readily provide. This helps to promote children's emotional well-being.
- The staff have developed positive relationships with parents, and they regularly involve them in children's learning. Parents comment positively on the service provided and are happy with the care offered to their children.
- The staff develop very positive partnerships with other professionals to help develop their teaching skills and secure extra support for children who require it.

It is not yet outstanding because:

- Staff do not consistently make good enough use of the outdoor area used by toddlers and babies to enhance and challenge those children who prefer to learn outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of the outdoor play space for the younger children to enhance their learning even further.

Inspection activities

- The inspector observed staff's interactions with children in the indoor and outdoor environment.
- The inspector completed a joint observation with the deputy manager.
- The inspector examined documentation, including a sample of children's and staff's records.
- The inspector talked to parents during the inspection to gather their views on the nursery.
- The inspector talked to the manager about how he met the recommendations set at the last inspection.

Inspector

Julie Biddle

Inspection findings

Effectiveness of the leadership and management is good

The management team evaluates the setting effectively to identify areas for improvement and has worked hard to meet the recommendations set at the last inspection. The strong management team supports the staff well to improve all areas of the nursery. Staff attend training to help enhance their skills and improve outcomes for children. For example, staff use new ideas that excite children to learn how to write their names. Supervision and monitoring of staff are robust, which helps to ensure that the quality of teaching is consistently strong across the setting. Safeguarding is effective. Staff are fully confident in their understanding of child protection matters and the procedures to follow if they have any concerns about a child's welfare. The management team implements thorough systems to recruit new staff, and all staff remain suitable to work with children.

Quality of teaching, learning and assessment is good

Staff know the children well. They use precise observations and assessments of children's development to plan for each child. Staff identify gaps in children's learning and take prompt action to help ensure that children make good progress. All children are confident and make their own choices. For example, they choose to build with blocks and shake musical instruments. Older children take great delight as they prepare to play outdoors and excitedly talk about the pictures on their umbrellas. Staff help children to understand the importance of keeping dry on a wet day, helping them to understand about their health needs. Staff skilfully help children to develop their language skills in different ways. For example, they give children time to respond to questions and encourage the children to sing familiar songs.

Personal development, behaviour and welfare are good

Children are confident and happy in this nurturing environment. Staff respond well to children's care and welfare needs. For example, they notice when babies are tired and need a rest. Staff respect and value the children. For instance, they encourage them to sing songs in their home language. Children are well behaved and staff communicate well with each other to ensure they manage behaviour in a consistent way. Children learn how to keep themselves safe. For example, they know that they should hold onto the lower rail as they walk down the stairs.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated to explore and investigate the world around them. They know how to care for living things and are developing an understanding of how food is grown. Children are physically confident as they move, balance and climb with increasing control. They are ready for their next steps in learning and their move to school.

Setting details

Unique reference number	EY368138
Local authority	Westminster
Inspection number	1100549
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	92
Number of children on roll	97
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	5 June 2017
Telephone number	0203 780 3027

Bright Horizons St John's Wood Day Nursery and Preschool registered in 2008. It is open each weekday from 7.30am to 6.30pm, throughout most of the year. The provider receives funding for free early years education for two-, three- and four-year-old children. The provider employs 27 members of staff, of whom, three hold early years professional status and 15 hold relevant childcare qualifications from level 2 or above.

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