

Bright Horizons Broadgreen Day Nursery And Preschool

Broadgreen Hospital Nhs Trust, Thomas Drive, Liverpool L14 3LB



Inspection date	5 November 2018
Previous inspection date	8 May 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- Parents speak very highly of the staff and comment that they are happy with the care provided. Staff and parents work increasingly well in partnership to support children's care and learning.
- Leaders and managers take account of the views of children, parents, staff and local authority advisers when evaluating the nursery. They talk passionately about their work, and are following a clear action plan to maintain and build on the good quality.
- Children are emotionally secure and behave well. They are happy, confident and make good progress.
- Children develop good mathematical skills in a variety of ways. Babies learn about shapes as they place wooden balls in bun trays. Children play number matching games, and find and accurately name shapes and numbers hidden in shredded paper.

It is not yet outstanding because:

- Recent changes to staffing and improved monitoring procedures have not been in place long enough to fully build on the good quality of teaching. In particular, some staff do not know what the intended learning outcome is for each child.
- Those children who prefer to learn outdoors on a larger scale have less choice of resources and activities than those who prefer to learn indoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the new monitoring systems to ensure that all staff know what each child's intended learning outcome is and how to best support their learning and development as they play
- provide greater opportunities for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector
Lynne Naylor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Strong recruitment, vetting and induction procedures are in place to check staff's suitability to work with children. Since the last inspection, leaders have swiftly addressed the actions set by Ofsted to ensure children are safe and their welfare is promoted. They have increased and reorganised staffing. They record and check the number of children and staff in each room at regular intervals to help ensure that correct ratios are met. Staff have an improved knowledge of child protection and wider safeguarding issues. Managers regularly test staff's safeguarding knowledge and use their responses to inform further briefings. Other improvements include securing a door and fitting a camera to help prevent unauthorised people entering the children's rooms.

Quality of teaching, learning and assessment is good

Staff make good use of what they learn from training to improve the quality of their teaching. For example, they provide a range of gift bags for toddlers to move items around the room following recent training on the different ways that children learn. Each child has a member of staff who knows them and their interests well. This key person observes and assesses their progress and plans activities to build on their previous learning. This helps children to make good progress. They have introduced a new way to share this information with parents more frequently. Staff increasingly provide activities for families to complete at home, which also helps to support children's learning.

Personal development, behaviour and welfare are good

Children develop well physically. Babies crawl in ample space and pull themselves up to stand using the sturdy furniture provided. Children investigate a range of items which helps them to develop good coordination as they play. They join pieces of a construction set. They carefully walk across an uneven surface made from tree trunks, which helps them to develop balance. Pre-school children develop polite, courteous behaviour, for example, they say 'thank you' and 'you're welcome', without prompting. Children effectively learn how to stay healthy and safe. They help themselves to tissues to wipe their noses and use a checklist to help staff check areas for safety. Toddlers explore the texture and smells of different fruits and vegetables as they taste them and paint with them. Staff are beginning to use low-level displays of photographs to help children talk about different family groups. This helps to raise their awareness of diversity.

Outcomes for children are good

Children are well prepared for school. They are keen to learn and make good progress from their starting points. Children develop good speaking and listening skills. Babies copy animal noises as they play with toy animals. Children handle and investigate a range of items, including leaves, twigs and dough, and increasingly use these imaginatively. Children make marks with freely available pencils and are sometimes encouraged to read and write for a purpose, for example, during role play.

Setting details

Unique reference number	EY542721
Local authority	Liverpool
Inspection number	10079479
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	89
Number of children on roll	141
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	8 May 2018
Telephone number	0151 556 1232

Bright Horizons Broadgreen Day Nursery And Preschool registered in 2017. The nursery employs 30 members of childcare staff. Of these, two hold an appropriate early years qualification at level 2, 18 hold level 3, one holds level 4 and four hold level 6, including one who has achieved qualified teacher status. The nursery opens Monday to Friday from 7am until 6pm, all year round. It provides funded early education for three- and four-year-old children.

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