

Inspection of Bright Horizons Spitalfields Day Nursery and Preschool

21 Lamb Street, London E1 6EA

Inspection date: 29 November 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Staff create a warm and friendly nursery, where children are safe and emotionally secure. Children enter with enthusiasm on arrival; they know the routine of the day and are confident and attentive learners. Staff enable children to share a wide range of interesting activities to explore, learn and enhance their skills at their own pace. They aim to widen children's current experiences to support their learning, and children can initiate their own play. Stimulating resources are easily accessible to enable children to make choices and select what they are interested in.

Children use good manners and share well with each other. They listen carefully to instructions from staff and enjoy taking part in a number of activities. This includes activities that enhance their early communication and language and mathematical skills. Children can confidently count and recognise numbers as they measure their towers in the construction area. They eagerly explain what they are doing and add words to the description when talking to staff and visitors. Children thoroughly enjoy story time with staff, who repeat new words and sing songs with actions. Children delight as they show that they are confident and familiar with the actions and eagerly repeat the movements to bring the song to life. Children enthusiastically explore sensory play, including treasure baskets.

What does the early years setting do well and what does it need to do better?

- Staff know the children well and follow their interests when planning activities effectively. Key persons use initial assessments of children to ensure they know what the children need to learn next.
- Children develop independence from an early age. They use their personal skills successfully when serving themselves at mealtimes. Children and staff sit together in a sociable group as they enjoy the nutritious food offered. They are confident when putting their coats on, which they are taught to do self-sufficiently. They learn to take care of their own safety, as they are taught how to carry resources safely in the construction area and outdoors. They learn to show respect and kindness to each other and develop early friendships.
- Parents are complimentary about the care their children receive. They say that information is shared with them about the progress their children are making and that their children show at home all the things they are learning and enjoying at nursery. However, they are not all clear about recent changes in the management structure and staffing team, including to their child's key person.
- The new manager, deputy manager and staff are focused on continually improving the quality of what is provided for children. There are plans in place to continue to support staff effectively with a programme of supervision and professional development to help them build on their skills. Staff have a good understanding of how to promote children's learning. Overall, they interact well

with children, supporting their learning effectively. Occasionally, staff do not follow children's lead in their play. At these times, they do not fully enhance children's self-chosen play, to help build on and extend their learning.

- Staff complete assessments on children's progress to help identify children who may need extra support. They work closely with outside agencies for children with special educational needs and/or disabilities. The provider and manager continually review this to make sure that support for staff is available so that children are receiving consistent reinforcement and support for their progress.

Safeguarding

The arrangements for safeguarding are effective.

Staff are clear about their role and responsibilities for safeguarding children. Their training is updated regularly, and they have discussions to continue to be confident and familiar with the nursery's safeguarding policy. Staff understand child protection issues and know the signs that may cause them concern. They know where to report any concerns about a child or about the behaviour of an adult. They regularly check the number of children they are responsible for, and they check the indoor and outdoor environments to remove any identified hazards. The provider ensures that sufficiently qualified and experienced staff are available to work with children. Thorough recruitment and vetting processes are in place to ensure staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen interactions with the children during their spontaneous play, to further enhance their learning experiences
- continue to improve the existing good systems for communication, to further enhance effective information sharing with all parents.

Setting details

Unique reference number	EY280862
Local authority	Tower Hamlets
Inspection number	10234787
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	48
Number of children on roll	40
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3780 3006
Date of previous inspection	10 February 2017

Information about this early years setting

Spitalfields Children's Centre registered in 1998. It is situated in Spitalfields, in the London Borough of Tower Hamlets. The nursery opens each weekday, from 7.30am to 6.30pm, for 51 weeks of the year. The nursery is in receipt of funding for free early education for children aged three and four years. There are 19 members of staff, 14 of whom hold an appropriate early years qualification.

Information about this inspection

Inspector

Catherine Greene

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parents spoke to the inspector and shared their views about the setting.
- The manager took the inspector on a learning walk of the nursery and explained the curriculum intentions.
- The inspector held a meeting with the manager and area manager to discuss their leadership and management of the setting.
- The inspector observed staff interactions with children during their play together and spoke to staff and children at appropriate times.
- The inspector reviewed documents that were relevant to the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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