

Inspection of Bright Horizons Old Shoreham Day Nursery and Preschool

418 Upper Shoreham Road, Shoreham By Sea BN43 5NE

Inspection date: 23 November 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Toddlers and older children show that they feel happy, safe, and secure at nursery. For instance, they quickly join in with activities, such as dressing up or playing with sand in their base rooms. The attentive staff working with babies provide them with reassurance and cuddles to help them to feel settled.

Since the last inspection, leaders have implemented significant changes to the layout of the nursery. For instance, the large free-flow space has been changed to create a variety of play and care spaces. As a result, babies, toddlers and pre-school children have their own designated base rooms to play and explore. There is now a calm atmosphere throughout the nursery. This has had a positive impact on children's learning and their behaviour. For example, children are better able to concentrate and participate during activities, such as listening to the well-read story sessions.

Staff know children's interests well. They use this information to provide a curriculum that stimulates and engages children. For instance, toddlers and older children show positive attitudes to learning when they search for insects in the garden. Older children extend their learning by collecting sticks for an indoor activity of making hedgehog houses.

What does the early years setting do well and what does it need to do better?

- The manager has a clear vision for the nursery. She has worked hard with leaders to make improvements to the premises and create positive learning experiences for children. Leaders continually reflect on what is working well and what they need to improve. This ensures that all children benefit from good-quality care and learning.
- Staff say that children have flourished since the changes have been made to the layout of the nursery. For instance, they say that they can spend more time with the children. They also state that the children's communication has increased and their overall behaviour has greatly improved. Staff report that they feel valued by the manager and have regular meetings to discuss their key children's needs and their own well-being.
- On the whole, staff plan activities well. For example, they provide activities that spark children's curiosity, such as sand and water play and making hedgehog houses. They give good introductions and a running commentary of children's play. However, at times, staff speak too quickly and children become distracted from the intended learning. An activity with sand and water becomes too large to manage effectively. Children jostle for space. This interrupts their play and means that learning opportunities are occasionally lost.
- Staff encourage children from an early age to make their own choices and to

develop their independence skills. Staff carefully position toys and resources in children's base rooms to attract their attention. For instance, younger toddlers eagerly select their dressing-up costumes. Older children vote for their favourite book to be read. These opportunities have a positive impact on children's personal and social development and their self-esteem. Children's choices are valued and respected by others.

- Children are helped to understand about leading a healthy lifestyle. They frequently play outdoors, where they enjoy digging, sweeping leaves and learning balancing skills. During the growing season, children learn how to care for fruit and vegetables. These are then used in their meals. Children thoroughly enjoy the healthy and nutritious snacks provided by the on-site chef. Children eagerly serve themselves and comment that the food is 'yummy'.
- Staff help children to develop a love of books. For example, children choose books to take home and share with their families. Toddlers readily choose books to curl up with in the cosy spaces or sit on cushions to share with staff. This has a positive impact on children's interests in stories and their overall language development.
- Partnership with parents is a strength of the nursery. Parents speak very highly about the support they receive. They praise how staff make them and their children feel highly valued. Staff speak to parents daily to share their children's achievements.

Safeguarding

The arrangements for safeguarding are effective.

Staff complete regular training opportunities to ensure that they have a secure knowledge and understanding of safeguarding and child protection procedures. They understand their roles and responsibilities and know how to raise any concerns about children's welfare. Safer sleeping guidelines are rigorously implemented to ensure that the youngest children are protected. Staff talk to children about how to keep themselves safe during their play and when they are with their parents, such as holding hands when crossing roads. Staff make sure that relevant guidelines are followed to keep children safe with digital media in the nursery. However, leaders acknowledge that they could extend children's safety awareness when they are using online resources outside of the setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve the planning of activities to make sure that children's learning needs are consistently met
- make the most of safety discussions to help children to learn about keeping safe when using technology outside of the setting.

Setting details

Unique reference number	EY494569
Local authority	West Sussex
Inspection number	10276889
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	86
Number of children on roll	49
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01273 090687
Date of previous inspection	11 January 2023

Information about this early years setting

Bright Horizons Old Shoreham Day Nursery and Preschool registered in 2015. It is located in Shoreham, West Sussex. The nursery is open from 8am to 6pm, each weekday, throughout the year. It receives funding to provide free early education for children aged two, three and four years. There are 12 staff, of whom nine hold relevant childcare qualifications.

Information about this inspection

Inspector

Maura Pigram

Inspection activities

- The inspector carried out a learning walk with the manager. She discussed the impact of changes made to the environment since the last inspection. The inspector assessed the impact of the quality of staff interactions and the play opportunities provided to children.
- At convenient times during the inspection, the inspector spoke to leaders, staff and the children. She discussed the actions and recommendations raised at the last inspection and the impact to the children and staff.
- The inspector carried out a joint observation of an activity with the manager. They shared their views of the children's experiences.
- The inspector checked evidence of the suitability of staff and sampled a range of documentation, such as safeguarding arrangements, employment procedures and first-aid certificates.
- The inspector joined in with children's play. She observed their interactions with staff and monitored their engagement in a range of play activities indoors and outside.
- Parents shared their views with the inspector. She took these into consideration.
- The inspector discussed any continued impact of the COVID-19 pandemic with the nursery manager and has taken that into account in their evaluation of the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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