

Inspection of Bright Horizons Kew Day Nursery and Preschool

Townmead Road, Kew, Richmond, Surrey TW9 4ES

Inspection date: 7 January 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Outstanding
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What is it like to attend this early years setting?

The provision is good

Children are confident and happy in this caring nursery. Staff value them highly as individuals and cater for their interests well. Children greatly enjoy the activities, and familiar routines help them to settle well. Staff teach children good safety awareness. For example, older children carry out supervised safety checks in the outdoor area each day to help prevent hazards. Children have a developing understanding of their feelings and how to manage them. For instance, staff ask children how they are feeling and teach the names of different emotions and how to handle them. Children behave well. Staff manage children's behaviour effectively, for example by sharing group rules with them and by offering explanations for why certain behaviour is not acceptable. Children are able to do things for themselves. For instance, older children can put on their coats and staff support younger children to gain these skills. Children serve themselves food and drinks at mealtimes. Staff encourage healthy living by providing nutritious meals and daily physical challenges, but do not explain why they are important. Staff support the needs of children with special educational needs and/or disabilities effectively and work closely with parents and others to promote best outcomes for children.

What does the early years setting do well and what does it need to do better?

- Staff offer children a good variety of interesting tasks based on different areas of learning and children's interests. They assess children regularly and evaluate this information to ensure that children receive the right challenges. Children make good progress.
- Children gain good independence skills and learn how to keep themselves safe. For example, staff teach them how to handle tools and materials safely and how to cross the road with care and caution.
- Children have good opportunities for physical development. They climb, jump and balance and learn to move in different ways in the organised outdoor area. Staff also provide good indoor physical activities, particularly for children under two years, enabling them to practise crawling, walking and balancing effectively.
- Children with special educational needs and/or disabilities are supported well through partnership work with parents and others involved in children's care and learning. Staff devise plans with targets for each child which are reviewed and shared with parents and health professionals. They carry out regular assessments of children to ensure that they promote the best outcomes.
- Staff have effective links with parents and others involved in children's care and learning. They provide regular information on children's progress. Staff offer good suggestions for home activities that parents can use to support their child's learning, such as learning packs to support early mathematical skills.
- The manager provides good levels of support to staff. For example, she visits

group rooms regularly to observe and feedback to staff to improve their skills and knowledge. The manager meets with staff individually and regularly to discuss work and training needs. For example, staff attended a course on supporting babies' development which led to improvements in this area. The manager also ensures that she discusses and offers support to staff to manage their workloads effectively. She monitors planning and children's progress closely to identify and support any children needing more help in their learning.

- Staff help children to learn about and respect difference. For example, children play with toys and listen to stories representing different cultures. Staff discuss and celebrate special cultural and religious events, such as Chinese New Year and Eid.
- At times, some staff do not organise activities effectively to further develop the learning of all children aged two to three years.
- Although staff give children healthy diets and regular physical challenges, they do not take the opportunities that these present to increase children's understanding of the value of healthy routines.

Safeguarding

The arrangements for safeguarding are effective.

Staff have good knowledge of what to do if they have concerns regarding a child's well-being. They attend regular training to ensure their safeguarding knowledge is kept up to date. The manager carries out thorough background checks on staff to ensure suitability for their roles. Staff carry out daily safety checks covering all parts of the nursery to help prevent any hazards.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review organisation of activities for children aged two to three years to enhance their learning
- increase children's understanding of the value of their current healthy routines, including taking regular physical exercise and having a healthy diet.

Setting details

Unique reference number	EY266308
Local authority	Richmond Upon Thames
Inspection number	10128409
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	67
Number of children on roll	65
Name of registered person	Asquith Nurseries Developments Limited
Registered person unique reference number	RP900813
Telephone number	020 8878 9430
Date of previous inspection	28 April 2014

Information about this early years setting

Bright Horizons Kew Day Nursery and Preschool registered in 2003 and is located in Kew, in the London Borough of Richmond upon Thames. The nursery is open each weekday from 7.30am to 6.30pm for 51 weeks of the year, except bank holidays. There are 23 staff members. Of these, four hold a level 6 qualification in early years, one holds a level 5 qualification in early years, 10 hold a level 3 qualification in childcare, and two hold a level 2 qualification in childcare. The nursery receives funding for free early years education for children aged two, three and four years.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector went on a learning walk and discussed the curriculum with the manager.
- Interaction between staff and children was observed and conversations were held with children, where appropriate.
- The inspector tracked the experiences and activities of several children.
- Documentation was reviewed and a discussion was held with the manager.
- The inspector considered the views of parents and staff during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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