

Inspection of Bright Horizons Horsham Day Nursery and Preschool

Wickhurst Green, Neighbourhood Centre, Broadbridge Heath, Horsham RH12 3XS

Inspection date: 21 February 2023

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children receive a warm welcome by staff and arrive happily. Parents and carers can come into the setting and take their children to their designated room. Children know to hang their coats and bags up before choosing what they want to play with. Older children play very well together. They ask each other to pass wooden construction pieces to help build 'levers'. Children count the pieces as they fix them together. They compare the numbers of pieces they each have and determine who has the longest one. Children talk confidently to each other about their creations. They comment on how to make their models stay afloat in the water and whether they need lights at night time.

Outside, children enjoy playing ball games together. Younger children practise hitting balls with tennis rackets. Children are supported to take turns and are learning how to play safely. For example, they are encouraged to step back and keep their rackets low when batting balls to each other. Some children help staff to tidy the area for growing. They sweep up the soil, which is used to fill planters in preparation for planting. Children happily engage in imaginative play. For example, they pretend they are in an ice-cream shop and ask others to choose what flavour ice cream they would like.

What does the early years setting do well and what does it need to do better?

- The management team has worked hard to address the actions raised at the last inspection. The manager has implemented a number of changes to improve the quality of the setting. For example, she spends time in each room providing regular support for staff. Communication with parents has improved, and staff and parents report how the changes have made a positive impact on the setting.
- The manager carries out regular supervisions with staff. They discuss children's well-being, as well as how staff are feeling. Staff can request training they are interested in, and the manager ensures this is actioned. As a result, the quality of teaching is improving, and staff feel well supported.
- The special educational needs coordinator (SENCo) is new to the role and understands her responsibilities well. She is passionate about her role and has a good understanding of the needs of the children she is supporting. The SENCo knows where to go to access advice and if she needs to make a referral to outside agencies. As a result, children with special educational needs and/or disabilities (SEND) are well supported.
- Since the last inspection, the staff team is more stable and settled. The manager has recruited and inducted new staff. Staff know who their key children are and understand the curriculum intent. However, the way staff support children in each of the rooms is not always consistent. For example, the strategies and teaching skills used to support children differ between some staff. As a result,

children do not fully benefit from consistent teaching in order to maximise their learning.

- Staff follow the children's interests when planning activities. For example, they help children to build ramps with crates, which they then roll dinosaurs down. Staff support younger children to learn about turn taking and the impact their actions have on others.
- Older children initiate their own group games, which they engage well in. They show confidence as they perform 'magic shows' for each other. Staff support children by inviting others to watch the show. Children sit quietly and show respect for those performing. They show delight as they clap at the end of the show.
- Staff provide interesting activities to help support babies' physical development. For example, they invite babies to play with slices of lemon and orange in water. Staff show babies how to pour the fruit slices from one container to another. In addition, staff encourage them to smell the scent of the fruit water. Babies show curiosity in the sensory activity.
- Partnership with parents has greatly improved. They receive regular updates and photographs of their children. Parents report how happy they are with the setting and feel well informed about the progress their children are making.

Safeguarding

The arrangements for safeguarding are effective.

The designated leads for safeguarding know their responsibilities to safeguard children. They understand the company's internal procedures for reporting concerns about children, as well as how to report to the local authority. The designated leads know how to report allegations against members of staff and know what they need to notify to Ofsted. Staff know how to identify signs of abuse, including how to recognise if a child is being exposed to extreme views. Staff teach children how to manage their own risks. For example, they remind children about how to move around the setting safely.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop staff practice to ensure the quality of teaching is consistent across the setting in order to support children's understanding and maximise their learning.

Setting details

Unique reference number	2635216
Local authority	West Sussex
Inspection number	10245443
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	89
Number of children on roll	69
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01403 337830
Date of previous inspection	24 May 2022

Information about this early years setting

Bright Horizons Horsham Day Nursery and Preschool registered in 2021. The nursery is one of a chain of nurseries owned by Bright Horizons Family Solutions. It is located in Horsham, West Sussex. The nursery is open from 7.30am to 6.30pm, Monday to Friday, throughout the year. The setting employs 17 staff, including the manager. Of these, 12 hold appropriate early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector
Pippa Clark

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to several parents during the inspection and viewed written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023