

Inspection of Bright Horizons Highams Park Day Nursery and Preschool

16a, Handsworth Avenue, London E4 9PJ

Inspection date: 10 March 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children enjoy coming to nursery. They have good relationships with staff, who place a focus on children's well-being. This helps children to feel happy and safe. Staff provide many opportunities for children to be independent, starting in the baby room through to the pre-school room. For example, during mealtimes, the youngest children are encouraged to feed themselves using cutlery.

Staff have excellent partnerships with parents. They offer opportunities for parents to know more about activities that their children take part in, such as through open evenings. Parents feel happy with the nursery and the level of care their children receive. They comment that they trust the nursery, which is very important to them. There is an effective key-person system in place, which helps children to settle quickly.

There is good progression across the nursery. Leaders are clear about what they want children to know and be able to do by the end of each stage. This means that children are able to build on what they have previously learned. Staff have high expectations for children and model excellent language and communication. This helps children to be confident communicators.

What does the early years setting do well and what does it need to do better?

- Staff implement the curriculum effectively. This is demonstrated through the activities children take part in, staff's knowledge and children's outcomes.
- Children have lots of opportunities to engage in activities that develop their fine motor skills. For example, in the toddler room, children manipulate play dough and use tweezers in the sand. This helps children to develop the skills they need to be able to write.
- Staff working with children with special educational needs and/or disabilities (SEND) are clear about what children can do and what their next steps in learning are. There is clear communication with parents to ensure that staff and families work together to support their child's development. Staff work well with outside agencies, seeking advice where necessary. For instance, staff engage with professionals to support children who find eating challenging to explore food in a sensory way.
- Staff create a positive environment, and children play harmoniously with each other. They speak politely to each other and problem solve together. Children behave well and follow routines. For instance, during mealtimes, children help to give out plates and cutlery to each other and demonstrate lovely manners.
- Children have good attendance. They are excited to come to nursery and see their key person. They have good relationships with staff and other children in the nursery.

- Staff have good relationships with children. They are knowledgeable about child development and what each individual child needs to do next to make progress.
- There are opportunities for children of different ages to come together at certain times of the day, such as mealtimes. This helps children to develop good social skills and to be familiar with staff.
- Leaders are clear about the importance of working with parents and carers. They have strong partnerships and excellent communication. For example, staff use an online app to provide parents with updates about their child and their learning.
- Leaders have high expectations for staff and children. They are clear about what they want children to learn. Staff have thought clearly about how they can support children to move on to the next step in their education. This is demonstrated through effective links with local schools.
- Leaders place high importance on staff's well-being. One example of this is leaders providing regular supervision for staff. There is high staff retention, and staff are satisfied in their roles. Staff speak positively about the support they receive from leaders and the positive working environment.
- Staff's development is important to leaders, and there are clear structures in place to identify progression and training for all staff.
- At times, staff do not address misconceptions in children's knowledge and understanding. This does not consistently support children to deepen their knowledge and build on what they know and can do.
- Staff do not consistently support children to develop their knowledge and skills in mathematics across the nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is a strong culture of safeguarding in the nursery. In every staff meeting, safeguarding is the top priority. This means that staff know what to do if they have a concern. Staff are well trained and know how to keep children safe. An example of this is that nearly all staff have attended paediatric first-aid training. Parents and carers are clear about the safeguarding procedures and know who to speak to if they have concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- extend opportunities to deepen children's knowledge and build on what they know and can do, such as by addressing misconceptions in their understanding
- support staff to develop children's understanding of mathematics.

Setting details

Unique reference number	EY491047
Local authority	London Borough of Waltham Forest
Inspection number	10263289
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	55
Number of children on roll	0
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3780 3062
Date of previous inspection	26 April 2017

Information about this early years setting

Bright Horizons Highams Park Day Nursery and Preschool registered in 2015. The nursery is situated in Highams Park, in the London Borough of Waltham Forest. The nursery operates all year round, from 7.40am until 6.30pm, Monday to Friday, except for bank holidays and one week at Christmas. The nursery employs 24 staff, of whom 19 hold appropriate early years qualifications. The manager holds an appropriate early years qualification at level 3. The provider is in receipt of funding to provide early education for children aged two, three and four years.

Information about this inspection

Inspector

Shardi Vaziri

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The manager spoke to the inspector about children's learning and development, with a particular focus on communication and language and independence.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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