

Greenwich Day Nursery And Preschool

8 Lovibond Lane, London SE10 9FY



Inspection date	31 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team works effectively together to review the quality of the nursery and identify where further improvements can be made. Managers take account of parents' views and the needs of the children when making changes to the routines and environment or planning further training for staff.
- Staff plan a wide variety of interesting experiences that extend children's learning well and provide lots of opportunities for children to explore and discover independently.
- Parents speak highly of the nursery and value the strong partnerships with managers and staff. They say that the staff teach their children well and provide exemplary care.
- Staff are skilled in forming close, caring bonds with children. They get to know children exceptionally well and are highly responsive to their emotional and physical needs. Children demonstrate that they are extremely confident and secure in the nursery.
- Children make good progress from their starting points. This includes children who speak English as an additional language and those receiving funding. Older children show a secure understanding of mathematics. For example, they count accurately and confidently name shapes, such as crescent and semi-circle.
- On occasion, some staff do not clearly identify children's starting points when they join the setting, to help assess and plan for their learning right from the start.
- Staff are not always successful in sharing information with parents about what children will be learning next, to help support continuity in children's learning between home and the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more consistency in the quality of information that staff collect on children's development when they join the setting, to help staff plan for all children's learning right from the start
- improve the systems for exchanging information on children's development with parents, to help parents continue children's learning at home.

Inspection activities

- The inspector observed a range of activities indoors and outdoors, and she assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the manager and quality manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with parents and looked at parents' written feedback to assess their views.
- The inspector looked at a sample of documentation, including policies and procedures, staff suitability checks and children's records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of leadership and management is good

Staff speak enthusiastically about opportunities for ongoing professional development. They say they are encouraged to improve their childcare qualifications and helped to strengthen their teaching skills. They receive a broad spectrum of training to enhance their understanding of safeguarding issues. Safeguarding is effective. The manager and staff have a clear understanding of what to do if they have any concerns about children's welfare. Staff follow robust procedures to promote children's health and safety in the nursery. For example, there are effective routines to monitor babies as they sleep and to ensure that children's individual dietary requirements are safely catered for at mealtimes.

Quality of teaching, learning and assessment is good

Staff regularly observe the children to identify what they can do and what they need to learn next. They recognise where children's development is not as it should be and discuss this with parents and other professionals where appropriate. Children receive the support that they need to help close any gaps in their learning. Staff are highly focused on strengthening children's speaking, listening and attention skills. Where children speak English as an additional language, staff incorporate words from children's home languages, to help boost their confidence and abilities. Staff help children to gain a broad understanding of the world around them. For example, they take them on outings into the local community and they teach children about a range of cultural and religious events.

Personal development, behaviour and welfare are outstanding

Staff provide a highly stimulating learning environment, indoors and outdoors, where children thrive. They have an excellent understanding of how active play enhances young children's health and development, and promote this extremely well. For instance, older children enjoy sports coaching sessions, which are tailored to their individual abilities, helping them to develop superb physical skills. The nursery provides freshly prepared meals and snacks, which are varied and nutritionally balanced. Children show an excellent understanding of the benefits of healthy eating. For example, they talk about the vitamins in carrots being good for their eyes. Staff are highly skilled in helping children to learn about emotions and to consider the feelings of other people. Children's behaviour is extremely good. They are kind and helpful towards each other and cooperate as they play harmoniously together.

Outcomes for children are good

Children are active, enthusiastic learners. They acquire a good range of skills to support the next stages in their development, including being ready to start school. Children show high levels of independence and competence with personal care tasks, including putting on their shoes and coats and managing toileting. Children of all ages show a keen interest in literacy. They listen to stories, look at books independently and explore different ways to make marks. Children demonstrate high levels of confidence in a range of social situations. For example, babies and toddlers are curious and friendly towards visitors to their nursery, and older children speak out confidently within a group.

Setting details

Unique reference number	EY542836
Local authority	Greenwich
Inspection number	10090082
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	61
Number of children on roll	71
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	Not applicable
Telephone number	07515580049

Greenwich Day Nursery and Preschool registered in 2017 and is one of a chain of nurseries owned by Bright Horizons Family Solutions Ltd. The nursery is open from 7.30am to 6.30pm each weekday for most of the year. The provider employs 21 members of staff to work with the children. Of these 15 hold relevant childcare qualifications at levels 2 to 6. The provider receives funding to provide free early education for children aged two, three and four years.

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