

Inspection of Bright Horizons Fulham Wharf Day Nursery and Preschool

Grove House, Bagleys Lane, LONDON SW6 2QB

Inspection date: 26 October 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children play and learn in a positive and caring environment. They have built strong relationships with their peers and adults in the setting. This supports their emotional well-being effectively. Children smile as they arrive and settle quickly into the routine. Staff form warm and caring relationships with children and value them highly as individuals.

Children are confident and motivated to learn. Staff ensure that they take time to get to know children well. They plan exciting activities based on children's interests. Children enjoy these greatly. Staff find out about home care routines for all children, which helps them settle easily into the nursery. Staff are clear about their expectations and explain why certain behaviours are not acceptable. Overall, children behave well.

Staff encourage children to value healthy routines, such as enjoying nutritious meals and snacks and undertaking daily physical challenges. Staff interact warmly with children during care routines such as nappy changes and while washing hands. They talk about what they are doing with the children, make eye contact and sing songs. This helps children feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Children have plenty of opportunities to develop their language and learn new words. They listen to stories and sing familiar songs. This means all children, including those who speak English as an additional language, make good progress in their communication and language development.
- Staff know the children very well and regularly observe and track their progress. They plan exciting activities based on children's interests, what they know and what they need to know next. Any gaps in learning are quickly identified. Overall, the curriculum is well sequenced, ambitious and challenging for all children.
- Children learn to keep themselves healthy and safe. Staff teach children how to use cutlery safely and explain why it is important to cover their mouths when coughing. They talk to children about risks and how to manage these safely, such as cleaning up spillages and picking up toys.
- Overall, children develop their independence and self-care skills well. They select the toys they want to play with, make choices and ensure that they tidy up afterwards. Staff help children to perform tasks such as putting on their coats and shoes. Children understand why handwashing is important. However, lunchtimes are not always as well managed as other routines in the setting. Staff do not always make use of all opportunities to develop and strengthen children's independence skills to extend their learning further.

- Leaders and staff support children with special educational needs and/or disabilities well. Staff work with other professionals and use strategies recommended by them to support these children. This ensures that every child makes good progress.
- Children build good relationships with their friends and staff. They focus on activities well. They are kind to one another and support each other when they need help. However, on occasion, children can spend a long time waiting during transitions. This can lead to unwanted behaviours, which can unsettle some children.
- Partnerships with parents are strong. Parents talk positively about the setting and the progress their children make. Staff update parents on what their children have done through daily discussions and the nursery app. Staff regularly share important information on children's progress and next steps for learning. Parents comment that this helps support their children's learning at home.
- Staff talk positively about leaders and the support they receive. Leaders encourage staff to make progress in their careers through participating in different professional development opportunities. For example, staff have completed qualifications in level 2 and 3 in childcare. This has had a positive impact on outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Staff closely supervise children and provide a secure environment to ensure that children remain safe. Recruitment procedures are robust to ensure that staff are suitable to work with children. Staff ensure that children's dietary needs are met by closely supervising them when they eat. Daily risk assessments are carried out before the children arrive, and the provision is clean and safe. Leaders and staff have good knowledge of safeguarding and child protection issues, including female genital mutilation and the 'Prevent' duty. Staff know the signs that may indicate a child at risk of harm. Staff know how to report concerns.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- make better use of routine activities and strengthen opportunities for children to extend their learning further
- review transitions for children to ensure that they are not waiting for long periods.

Setting details

Unique reference number	EY542727
Local authority	Hammersmith & Fulham
Inspection number	10310350
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	100
Number of children on roll	51
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3824 7089
Date of previous inspection	4 July 2018

Information about this early years setting

Bright Horizons Fulham Wharf Day Nursery and Preschool registered in 2017. The nursery is based in the London Borough of Hammersmith and Fulham. The nursery is open 7.30am to 6.30pm, Monday to Friday, all year round, except for one week at Christmas. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are 17 members of childcare staff, including the manager. Of these, nine members of staff hold an early years qualification between level 3 and level 5.

Information about this inspection

Inspector

Nelam Pooni

Inspection activities

- This is the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager led the inspector on a learning walk and told the inspector about what they want children to learn at nursery.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager carried out a joint observation with the inspector, looking at how well practitioners teach and what the manager wants them to learn.
- Staff, leaders and the manager spoke to the inspector throughout the day.
- The inspector observed children at play throughout the nursery.
- The inspector spoke with parents and gathered their views about their experiences of the setting.
- Children spoke to the inspector during the inspection.
- The inspector looked at documentation relating to the suitability of those working with children, such as their qualifications, first-aid training and Disclosure and Barring Service checks.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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