

Inspection of Bright Horizons Frimley Green Day Nursery And Preschool

Nursery On The Green, 1 The Green, Frimley Green, Camberley, Surrey GU16 6HF

Inspection date: 22 June 2022

| Overall effectiveness | Outstanding |
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| The quality of education | Outstanding |
| Behaviour and attitudes | Outstanding |
| Personal development | Outstanding |
| Leadership and management | Outstanding |
| Overall effectiveness at previous inspection | Not applicable |

What is it like to attend this early years setting?

The provision is outstanding

Children make exceptional levels of progress and truly flourish in this inspirational nursery. Their well-being is of the highest priority. Children form secure attachments and close bonds with the nurturing and extremely caring staff. Babies laugh and giggle with beaming smiles as they copy the facial expressions of their key person. They snuggle, share stories and sing songs together. The highly sensitive and responsive relationships they form contribute to children being extremely happy and settled in this truly loving and nurturing environment.

Children are excited, inquisitive and highly engaged in the ambitious and extremely well-designed experiences they take part in. For instance, they are fascinated to discover what happens when they add different coloured dyes to dough. Children make predictions and discuss their thoughts and ideas with their friends. They are extremely considerate and respectful of one another as they take turns talking and listen to each other with genuine interest. Children confidently recall previous learning that blue and red will make purple and that the quantity of dye will change the shade to be 'lighter' or 'darker'. Children benefit from a curriculum that leaders have meticulously designed to ensure they are confident and resilient and develop a thirst for knowledge and a love of learning.

What does the early years setting do well and what does it need to do better?

- The manager is highly dedicated and is an inspirational and skilled leader. She works with the leadership team to reflect and evaluate in order to continuously make improvements. Leaders ensure staff's well-being and individual professional development are of the highest priority. Staff all take part in targeted training and regular supervision to support and further their learning. As a result, the quality of education and care for children is excellent.
- Leaders have sequenced their curriculum exceptionally well in order to build on what children already know and can do. For instance, they support children's independence to the highest level. Babies take part in numerous activities that are designed to strengthen their hands to hold cutlery. Toddlers intensely concentrate on pouring their own drinks and children in the pre-school self-serve their meals. They are respected in the choice and quantity of food they select. As a result, children feel a great sense of pride and achievement in their abilities.
- Leaders ensure children's views and opinions are listened to and valued. For instance, pre-school children take it in turn to be part of a 'nursery council.' They have meetings to discuss what they think works well and what could be changed in their nursery. Two-year-olds take part in morning risk assessments, using their checklists to ensure the garden is safe for their friends to use. Their voice is heard and respected by staff. As a result, children demonstrate high levels of self-worth and a deep-rooted sense of belonging.

- Staff support children's communication and language abilities to the highest level. They engage in high-quality interactions and conversations with children of all ages. Staff in the baby room are extremely skilled at recognising babies' cues and extend on the sounds they make to help them form new words. Children learn and accurately use challenging new vocabulary, such as 'camouflaged' and 'shivering', as they engage in conversations with staff.
- The manager and her team place the utmost importance on understanding and supporting the needs of children with special educational needs and/or disabilities (SEND). They work extremely closely with other professionals and parents to establish highly focused support and ensure staff understand how to best support their individual needs. As a result, children with SEND make incredible progress and are extremely well prepared to move on to their next stage of learning.
- Parents comment on how the nursery staff go 'above and beyond' expectations and feel staff truly care about their children to the highest level. Staff place immense focus on ensuring children settle into the nursery with ease and that parents are also supported through this process. Staff share detailed information about children's progress and offer parents an abundance of ideas to support their child's learning at home. There is an exceptional community feel to this nursery, and parents are involved in aspects of nursery life in order to promote the very best outcomes for children.

Safeguarding

The arrangements for safeguarding are effective.

Leaders are dedicated to ensuring all staff have excellent knowledge of how to keep children safe. Staff undertake in-depth training and continue to keep their knowledge up to date through staff meetings on a regular basis. Staff are confident in understanding the reporting procedures they must follow if they have concerns about a child or adult. They are highly aware of the signs and symptoms of abuse that may indicate a child is at risk of harm. Staff ensure children have an excellent understanding of how to keep themselves safe in a variety of ways. For instance, they teach children how to keep themselves safe online in an age-appropriate way, through computer programmes, stories and regular discussions.

Setting details

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| Unique reference number | 2558220 |
| Local authority | Surrey |
| Inspection number | 10221649 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 80 |
| Number of children on roll | 120 |
| Name of registered person | Bright Horizons Family Solutions Limited |
| Registered person unique reference number | RP901358 |
| Telephone number | 01252917073 |
| Date of previous inspection | Not applicable |

Information about this early years setting

The nursery registered in 2019 and operates from a premises in Frimley Green, near Camberley in Surrey. It is open each weekday from 8am to 6pm, all year round. The nursery is in receipt of funding for the provision of free early education to children aged two, three and four years. There are 28 staff who work directly with the children, 14 of whom hold appropriate qualifications at level 3 or above. The deputy manager and baby room leader hold level 6 qualifications in early years education. The nursery also employs a chef and housekeeping staff.

Information about this inspection

Inspector

Alice M Roberts

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector and manager jointly observed staff's interactions with children and discussed the impact on children's learning.
- The manager and the inspector carried out a learning walk of the nursery and discussed the curriculum.
- Parents shared their views of the nursery with the inspector.
- The inspector spoke to children and staff at convenient times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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