

Inspection of Crouch End Nursery and Preschool

113 Crouch Hill, London N8 9QN

Inspection date: 27 November 2019

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is good

Children arrive happy and eager to start their day at the setting. They are kind and respectful of one another and this is because of the nurturing, motivated and enthusiastic staff. Children have developed strong attachments with their peers and teachers. As children arrive in the morning, staff and children welcome them at the door with a big smile and a cheerful greeting. This creates a warm and calm drop off, with children confidently waving goodbye to their parents. The dedicated manager and her staff provide a challenging curriculum that builds on what children already know and can do. For example, older children have written the labels and signs around their classroom, demonstrating their literacy skills. Children grow in independence and take good levels of responsibility for managing aspects of their own play and learning. For instance, older children take great pride in preparing the lunch tables and younger children attempt to feed themselves at lunchtime. The skilled manager shares a clear vision for the intent of the curriculum with all staff. She meticulously analyses and identifies children's learning needs. The manager monitors staff performance extremely well. For example, she regularly observes staff practice and has supervisory meetings with them to discuss and create plans to enhance their in-depth knowledge further.

What does the early years setting do well and what does it need to do better?

- Staff and children have lovely relationships that help children feel exceptionally safe and secure. The key-person system is strongly embedded. For example, children confidently tell the inspector who their key person is and have created their own key-person display themselves. Staff spend a great deal of time learning about their key children and their families. They then use this information to plan appropriate activities based on what the children already know and what they are interested in.
- Children have countless opportunities to explore and discover in the outdoor environment. Staff create an interesting and stimulating space for children to develop their physical development. Children enjoy balancing on beams, drawing in the large wooden hut and creating their own role-play games with their friends. Staff follow the children's lead with genuine interest and enthusiasm.
- Staff communicate well with children of all ages. They support children of different abilities to develop their communication and language skills through a range of different activities. For instance, staff in the baby rooms make excellent use of songs and rhymes to capture the children's interest, and babies excitedly babble and attempt to copy words that staff use.
- The manager encourages continuous improvement in the setting successfully. She maintains a strong focus on ensuring that staff expertise can support further improvements. For instance, regular supervision of staff performance provides a robust programme of training to develop subject knowledge. The manager offers

a great deal of support to staff and is dedicated to creating a respectful and caring environment for her whole team. This leads to staff feeling motivated and included.

- Staff provide a wide range of well-structured activities for the children. However, at times, they do not organise all activities effectively to support children's learning, for example when children are transitioning from indoor to outdoor play. This leads to some children not being fully engaged in activities during this time.
- Staff plan an exciting curriculum that is personalised to each child and their individual needs. The manager and deputy closely monitor the curriculum to make sure activities are challenging. Together with staff, they reflect and evaluate activities to make sure that all children are meeting their full potential.
- Children benefit from effective and consistent care routines to further promote their emotional security. The manager and staff are excellent role models. They consistently teach children good manners and excellent hygiene practices.
- Partnerships with parents are strong. Staff communicate effectively with parents about their children's time at nursery and what their next steps are. This allows parents to feel involved in their children's learning and further support this at home. Parents feel their children have made good progress since starting nursery and are very happy with the care provided.

Safeguarding

The arrangements for safeguarding are effective.

The management team ensures that staff keep their safeguarding knowledge up to date. For instance, staff complete training and discuss safeguarding issues in staff meetings. Staff have an excellent understanding of how to deal with concerns about children's welfare. They are familiar with the whistleblowing policy and procedures for reporting allegations. They have an excellent understanding of the signs and symptoms which may indicate that children are at risk of harm. The manager and staff complete risk assessments of the whole setting.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of routine activities to ensure children are continuously engaged and motivated.

Setting details

Unique reference number	EY477149
Local authority	Haringey
Inspection number	10131299
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	85
Number of children on roll	124
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	0203 780 7914
Date of previous inspection	6 April 2016

Information about this early years setting

Crouch End Nursery and Preschool registered in 2014 and is situated in Crouch End, in the London Borough of Haringey. It is operated by a private company, Bright Horizons Family Solutions Limited, that operates childcare settings internationally. The setting opens each weekday from 7.30am to 6.30pm for 52 weeks of the year, apart from bank holidays. It receives funding to provide free early education for children aged three and four years. The provider employs 26 members of staff, including the manager. Of these, 21 hold relevant childcare qualifications at level 2 and above.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- The inspector went on a 'learning walk' around the setting with the management team.
- The inspector observed the quality of teaching indoors and outdoors, and assessed its impact on children's learning.
- The inspector checked the evidence of staff's qualifications and suitability.
- The inspector spoke to staff, parents and children at appropriate points in the inspection and considered their views.
- A joint observation was carried out by the inspector and manager to evaluate the quality of teaching and learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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