

Inspection of Bright Horizons Chiswick Park Day Nursery and Preschool

Evershed Walk, Chiswick, London W4 5BW

Inspection date: 27 June 2023

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy to come to nursery and show excitement for the range of activities that are on offer. Staff work as a team to ensure they plan around children's interests. The 'buddy' key-person system allows for opportunities for staff to work together to set suitable learning and development targets for children. Staff form strong bonds with children to ensure they feel safe and secure. Parents comment on the high level of nurture and care staff show their children.

Children respond well to the instructions of adults, such as when asked to line up to come inside. Staff remind children of the importance of good sitting and listening during circle times. Children attend well to mealtimes; they take turns to serve themselves fruit and enjoy sitting together, making this a social experience. Staff reinforce the importance of good manners during these times.

There is a range of activities that support children to develop their small-muscle skills. For example, children enjoy cutting and shaping coloured play dough, rolling small balls in paint and drawing on large boards with chalk. Babies enjoy the sensory opportunities of squeezing and mixing different cereals with water for the role-play farm animals to enjoy. Activities that strengthen these small-muscle skills support children with their next steps in writing.

What does the early years setting do well and what does it need to do better?

- Staff remind children of the importance of sharing and turn taking. Most staff reinforce the importance of using 'gentle hands and kind words' with their friends. However, children do not always receive consistent messages from all staff on socially acceptable ways to behave. Staff are not always confident in explaining to children the importance of nursery rules and taking care and showing respect for nursery resources.
- Babies enjoy climbing through tunnels, over bridges and practising their walking skills in the outdoor area. Older children practise their throwing and catching skills as they throw balls through basketball nets. Staff support children well. They offer high praise and reinforce the importance of being physically active.
- Children enjoy self-selecting books for staff members to read to them. Staff enthusiastically share stories with children, asking them questions to support them to engage. Children enjoy pointing at pictures and turning the pages. The lending library allows children opportunities to share their favourite books with their parents and carers at home. This promotes a love of reading.
- Staff support children's communication and language skills well. They ask children open-ended questions to further develop their imaginary play. Children enjoy telling staff where they are going on their holidays and how they are going to get there. Staff introduce children to the mathematical vocabulary of 'full' and

'empty' as they engage in play at the water table.

- Leaders provide support and guidance for staff through supervision meetings. They support their practice through these discussions and offer them opportunities to gain early years recognised qualifications. Leaders have a strong vision and have plans in place for continuous improvement.
- The experienced room leaders support staff well. However, newly appointed staff still need further mentoring to ensure they support children to follow the nursery routines and gain the most from the learning opportunities behind the planned activities.
- Leaders continually review and revisit their curriculum offer to ensure it is challenging and accessible for all children. Staff work closely with external agencies to provide children with specific interventions to support their individual learning needs. Children who speak English as an additional language have opportunities to speak in their own home languages alongside developing their learning of the English language.
- Parents receive regular communication from the nursery and are invited in to attend social events hosted by their children. They feel fully involved in their children's learning and are happy with the progress their children have made since starting nursery.

Safeguarding

The arrangements for safeguarding are effective.

Regular risk assessments are carried out to ensure children can safely access all areas of the nursery, both indoors and outdoors. Staff understand the signs when a child may be at risk, and there are robust procedures in place for reporting on this. There are policies in place for the use of mobile phones and tablets in the nursery, and children and their parents are educated on keeping safe digitally. Staff are aware of how to report an allegation against a member of staff. Staff complete regular training to ensure their safeguarding knowledge is kept up to date.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further support staff to develop a consistent approach to managing children's behaviour to ensure children fully understand staff's expectations
- continue to support newer members to staff, ensuring that nursery routines are reinforced and that children are supported to get the most out of planned activities.

Setting details

Unique reference number	EY490919
Local authority	Ealing
Inspection number	10242911
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 5
Total number of places	65
Number of children on roll	59
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3780 3054
Date of previous inspection	31 October 2017

Information about this early years setting

Bright Horizons Chiswick Park Day Nursery and Preschool registered in 2015. It is located in the London Borough of Ealing. The nursery is open Monday to Friday, from 8am to 6pm, and operates for 51 weeks of the year. The provider receives funding to offer free early education for children aged two, three and four years. There are 11 members of staff. Of these, three hold level 6 qualifications, two hold level 3, one member of staff holds level 2 and five are unqualified.

Information about this inspection

Inspector

Penny Harman

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and inspector conducted a learning walk together and discussed how the curriculum has been implemented and the impact that this had on children's learning.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Parents shared their views of the setting with the inspector.
- The inspector spoke to a range of staff and the manager about how the setting meets the needs of all learners, including those with special educational needs and/or disabilities.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a member of staff with the manager.
- The inspector spoke to a range of staff about safeguarding policies and procedures.
- The manager provided the inspector with a sample of key documentation on request.
- Leaders engaged in leadership team meeting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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