

Inspection of Bright Horizons Carshalton Day Nursery And Preschool

231 Carshalton Road, CARSHALTON SM5 3PZ

Inspection date: 19 December 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children arrive happy and settle well for their day with the support of caring staff, who are warm and welcoming. Staff know the children well and are sensitive to their needs. Babies enjoy quiet cuddles as they snuggle in with staff during rest times. Children feel safe and secure in staff's care. The range of activities stimulates children's interests. They explore their environment with confidence. Children are friendly and play well together. Younger children find confidence in small-group play as staff support them to take turns on the climbing frame and slide. Older children learn to be independent by dressing themselves as they get ready to play in the garden and serving their own lunch.

The curriculum is sequenced well for children to extend their interests and build on what they can already do. Staff are ambitious for children's progress as they develop important life skills, and they prepare children for school. The new manager has quickly established a good rapport with the staff team. She has identified areas for improvement, and her ideas are well received. Staff already feel well supported.

What does the early years setting do well and what does it need to do better?

- Staff are good role models for children's behaviour. They are polite and courteous in their interactions. Children learn to say 'please' and 'thank you' as they play together. Staff help them learn to solve problems and share equipment. For example, when two children want the same chair, staff calmly support them to find a different place to sit. This helps children learn to understand and manage their behaviour.
- Key persons know their children well. They use effective observation and assessment to plan next steps in their learning. The activities reflect the planned learning intentions and children's interests well. Staff interactions are generally supportive of children's learning. However, there are times when bank staff are not clear about what the learning intentions are. This means that while children are stimulated by the activity, their learning is not always supported as well as it could be. Despite this, children are interested in the learning that takes place and do make good progress overall.
- Mealtimes are sociable occasions. Children enjoy sitting with their friends. Staff encourage them to use cutlery and feed themselves. Meals are healthy and balanced, providing children with good nutrition. Toddlers enjoy the challenge of serving themselves and choosing how much to put on their plate.
- Effective procedures are in place for children with dietary allergies. For example, colour-coded crockery and detailed signs indicate what food children can and cannot eat. It is clear what staff should do if a child has an allergic reaction. Specific staff are allocated to serving food to children with allergies to minimise

the risk of contamination.

- Staff generally support children's communication and language well. Babies and toddlers use simple signs and gestures to say when they want more or when they are finished. Staff model language well. They extend children's vocabulary by naming objects and using words like 'delicious' and 'squishy'. Children enjoy sharing books and storytelling. However, staff are not as confident in how to support children who speak English as an additional language. This means some children may find it difficult to be understood or feel confident to communicate.
- There are effective plans in place for children with special educational needs and/or disabilities. They enjoy small-group activities that help them to focus and learn at their own pace. Staff are patient and responsive to their needs and attempts to join in with the games. Children respond well to the praise and encouragement they receive. This helps them to keep trying and maintain focus.
- All children learn to control their small-muscle movements. Younger children develop ability by making marks with paint dabbers. Older children show increasing skill as they use tweezers to pick up small objects. These activities help children develop the skills they will need to write as they get older.

Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and recognising the signs and symptoms of abuse and neglect. They understand the procedures for reporting concerns, including whistle-blowing. They receive regular training and supervision to keep their knowledge up to date. Leaders and managers review risk assessments regularly to ensure they are fit for purpose and the premises remain safe for children's use. Robust recruitment procedures ensure only suitable staff are employed. Thorough induction plans give all staff, including temporary staff, a good knowledge of keeping children safe. All staff have suitability checks and the majority have paediatric first-aid qualifications.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review and improve support for children who speak English as an additional language to support their communication and language development
- enhance information shared with bank staff so they can support children's learning more effectively.

Setting details

Unique reference number	EY542720
Local authority	Sutton
Inspection number	10262507
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	65
Number of children on roll	70
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3319 3635
Date of previous inspection	15 June 2017

Information about this early years setting

Bright Horizons Carshalton Day Nursery And Preschool registered in 2017. It is operated by Bright Horizons Family Solutions Limited. It is based in Carshalton, in the London Borough of Sutton. It is open each weekday, from 7.30am to 6pm, all year round. There are 23 members of staff, of whom 13 hold appropriate early years qualifications. The setting receives funding to provide free early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Kyrstie Gennoe

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and discussed the nursery curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents spoke to the inspector about their views of the nursery.
- The manager and inspector carried out a joint observation and evaluated the effectiveness of teaching together.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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