

Inspection of Bright Horizons Sale Day Nursery and Preschool

Kids Unlimited, 163 Marsland Road, SALE, Cheshire M33 3WE

Inspection date: 5 August 2022

Overall effectiveness	Outstanding
------------------------------	--------------------

The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive at this outstanding nursery and are making excellent progress. They demonstrate extremely high levels of interest when they arrive at the safe, nurturing and well-resourced environment. Children are happy and settle quickly as they are welcomed by incredibly friendly staff. They have a deep understanding of their routines and follow them well. For example, pre-school children know that they need to hang up their coats and bags before signing in the self-registration book. This helps them to develop their literacy skills and prepares them for their next stage in learning. Children are extremely keen to engage with adults, demonstrating their strong bonds with their key person. They explore their surroundings, finding fascination and enjoyment in everything, including the simplest of resources. For example, babies develop an understanding for language, identifying a range of different objects. Toddlers develop their love of books and understanding of the world through exploring 'Handa's Surprise' and tasting a range of fresh fruits and vegetables. Children's behaviour is exemplary. They demonstrate mutual respect towards each other, learn to share and wait patiently for their turn.

Staff have high expectations for all children, including those with special educational needs and/or disabilities (SEND). They provide an excellent range of activities and experiences that captivate and excite all children, including pre-school. For example, they experiment with objects that float and sink when placed in water. Children eagerly anticipate what will happen next. Staff encourage the children to make independent choices. Children use their extremely well developed language skills to pronounce and repeat words, such as 'float', 'sink' and 'density' and talk about what they are seeing.

What does the early years setting do well and what does it need to do better?

- The nursery manager leads by example and ensures that the nursery's curriculum intent is well established and embedded securely. Staff know the children exceedingly well. They collect detailed information to provide exciting learning opportunities from the outset. Staff use precise ongoing assessment to identify and close gaps in learning and development swiftly. Consequently, all children, including those with SEND, make exceptional progress from their starting points.
- The special educational needs coordinator (SENDCo) supports the staff team effectively to ensure that children with SEND receive prompt, targeted early help and support. The SENDCo works exceptionally well with parents and other professionals to create individual learning plans to close any minor gaps in their learning. Partner agencies praise the SENDCo for using initiative when supporting children with emerging needs to ensure that all children with SEND

make rapid progress in their learning and development.

- Children's behaviours are admirable. They listen well and follow instructions from staff and understand what is expected of them. Staff model positive interactions and promote good manners. For example, at lunchtime staff sit alongside children, supporting conversations and good table manners. Children talk about the activities they have completed in the morning, recalling what they know. Staff extend this by talking about their intentions for the afternoon. Children wait and take turns before serving their own lunch. Children are able to demonstrate their self-confidence and understanding of others' feelings.
- Children develop an understanding of the importance of regular exercise. Staff teach children about the world around them. For example, children learn about the different nations taking part in the Commonwealth Games as they participate in their own obstacle course. Staff regularly take children to visit the local park. Children have fun as they run with their friends and navigate the obstacle course. They are beginning to learn how to keep themselves safe. Staff gently remind them of the rules, such as holding hands when crossing the road. They support children to further develop their social skills while developing their confidence.
- Staff are highly motivated by their inspirational management team. The management team meticulously uses staff supervisions to develop practice through targeted training. Regular checks are carried out on the quality of teaching and learning. Ongoing workplace development has been an essential element of the nursery's continuing success. Staff have opportunities to further develop their knowledge. They appreciate the privacy that leaders provide for them to discuss their well-being and workload. Staff develop knowledge and skills through effective working partnerships with a range of external agencies.
- Parent partnerships are remarkable. They comment that staff go beyond expectations to provide support and advice to families. They provide breakfast for parents and communication books for sensitive information-sharing. Menus, advice for healthy living and the nursery's ethos and visions are also shared. Staff provide a wide range of books and educational activity packs to take home. Parents give incredibly positive feedback. They appreciate the dedicated support and communication. Parents feel that their children settle quickly and thrive at the nursery.

Safeguarding

The arrangements for safeguarding are effective.

The new manager and staff complete regular safeguarding training and work well as a team to keep children safe. Staff are regularly tested on their knowledge and confidently know how to recognise the signs that a child's welfare may be at risk, including from neglect. They are aware of the 'Prevent' duty and why it is in place. There is a robust recruitment procedure that helps to ensure that practitioners working with children are suitable. There are effective procedures in place and staff know the actions when reporting and escalating any such concerns if needed.

Setting details

Unique reference number	EY442436
Local authority	Trafford
Inspection number	10129218
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	99
Number of children on roll	134
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	0161 393 6731
Date of previous inspection	5 May 2016

Information about this early years setting

Bright Horizons Sale Day Nursery and Preschool was registered in 2012. The nursery opens from 7.30am until 6pm, Monday to Friday, all year round. It employs 32 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2, level 3 or above, including four members of staff who hold qualifications at level 6. The nursery provides funded early education for three- and four-year-old children. It supports children who have special educational needs or disability and children who speak English as an additional language.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk around the setting, to determine the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged in activities.
- The inspector held a meeting with the nursery manager and the provider. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager.
- The inspector spoke with parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022