

# Inspection of Bright Horizons Hinckley Day Nursery and Preschool

Wheatfield Way, Hinckley, Leicestershire LE10 1YG

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Inspection date: 21 July 2022

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are greeted into their rooms by warm, welcoming staff. Younger children find comfort in their key person, snuggling in for stories and reassurance when they wake up from their nap. Staff support babies to safely explore the contents of the water tray. They help and encourage them to fill containers with water and then tip the water out. When bubbles are introduced, babies smile and use their fingers to pop the bubbles. Staff model language for the babies to hear and copy, such as 'pop the big bubble'. Children benefit from positive interactions and praise from staff. For example, older children are encouraged and praised as they work as a team. They use their large muscles in the inviting outdoor area. They stomp in puddles and work together to roll a tyre around the garden.

Children enjoy being creative as they pretend to make ice creams in a role-play parlour. They use their fine-motor skills to mould and squash the play dough into paper ice-cream cones. Children talk about their favourite flavours of ice cream. Staff support children to use mathematical language to compare the sizes of the ice-cream portions they have made, identifying the largest and smallest. Staff give children the opportunity to learn about the natural world. Children eagerly investigate bugs that live in the garden with magnifying glasses. Staff encourage them to make habitats for the spiders they find.

### **What does the early years setting do well and what does it need to do better?**

- The dedicated management team are committed to maintaining the welfare of the staff. They recognise their achievements through award ceremonies and provide buddy systems to help newer members of staff settle in to their role.
- Children use their independence skills at lunchtime. They serve themselves their food and pour drinks. When they have finished, they scrape their plates and help to stack them. Children are encouraged to independently put on their coats and boots before going outside.
- Overall, children are supported in their speaking and listening skills. For example, staff listen carefully to children's speech and repeat phrases back to them. However, on occasion, some staff do not extend younger children's speech during play to further support their emerging communication skills.
- Children benefit from a curriculum based on their interests. However, sometimes staff do not recognise the benefits of spontaneous play, such as when children play on the slide in the toddler room. They use their large-motor skills to climb and balance. Staff are more focused on care routines, rather than encouraging physical development and coordination. This results in children not having as many opportunities to develop physical skills.
- Children are praised for positive behaviour, and are encouraged to be kind and courteous to their friends. Children are given roles in the pre-school, such as

tidying up and setting the table for lunch. This gives children a sense of pride in their environment, which contributes to positive attitudes.

- Older children assist staff in completing risk assessments to ensure that they are safe at all times. Staff use the nursery mascot to remind them about keeping safe, both indoors and outside. This helps children to understand risks in the environment.
- Parents speak warmly about the care and education of their children in the nursery. They talk about how the 'incredible' staff support their children with their needs. They receive regular feedback on their child's progress, and benefit from a lending library and suggestions of activities to enjoy at home, such as a scavenger hunt.
- Pre-school children have the opportunity to join a nursery council. Staff encourage and support children to make decisions about what type of activities they want in nursery. This helps children's decision-making skills and builds a sense of democracy.
- The management team use additional funding to enhance the lives of the children at nursery. For example, a newly renovated outdoor area gives children further opportunities to learn about the natural world around them.

## **Safeguarding**

The arrangements for safeguarding are effective.

Staff understand the importance of protecting children from harm. They receive regular safeguarding training and can recognise the signs and symptoms of abuse. Staff are confident in their knowledge of how to keep children safe from radicalisation and female genital mutilation. The management team ensure that the suitability of all staff is checked before they start work at the setting. Staff are qualified to give paediatric first aid, and respond quickly to accidents. They complete risk assessments to help identify any potential hazards and ensure that the nursery is safe and secure.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- support staff to consistently build on children's vocabulary and develop their communication skills
- extend the programme of professional development to raise staff's understanding and confidence in delivering a broad curriculum.

## Setting details

<b>Unique reference number</b>	EY281008
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	10138429
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	157
<b>Number of children on roll</b>	157
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Telephone number</b>	01455 247785
<b>Date of previous inspection</b>	4 September 2013

## Information about this early years setting

Bright Horizons Hinckley Day Nursery and Preschool registered in 2004, and is located in Hinckley, Leicestershire. The nursery employs 20 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and 4. Three members of staff hold early years degrees. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children. It supports a number of children who speak English as an additional language.

## Information about this inspection

### Inspector

Stephanie North

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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