

Inspection of Bright Horizons Guildford Boxgrove Day Nursery And Preschool

19 Boxgrove Lane, Guildford, Surrey GU1 2TD

Inspection date: 15 March 2022

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Outstanding
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children are keen, motivated and inquisitive learners. They explore the environment with enthusiasm and enjoyment. All children, including children with special educational needs and/or disabilities and children in receipt of early years funded education, develop a positive attitude towards learning. Children become independent learners, developing skills for life. For example, in the baby room, children learn to feed themselves from an early age. They continue to develop these skills as they move on to each stage in the nursery. By the time that children are ready to start school, they have the skills that they need. For instance, children are confident to access resources for themselves and serve their own food at mealtimes.

Children benefit from a highly effective key-person system. Staff know their children exceptionally well. They ensure that they understand the unique needs of each child and identify individual learning styles. Staff establish exceptionally positive partnerships with parents, other professionals, such as speech and language therapists, and local advisers.

Children respond well to staff's appropriate expectations of what they can do and achieve. For instance, older children complete manageable tasks for themselves, including attending to their personal needs. Children develop good independence skills from a young age. They confidently settle into the routine of the nursery. Children's behaviour is good.

What does the early years setting do well and what does it need to do better?

- Staff develop excellent opportunities for children to talk about their feelings and emotions. For instance, children express how they feel using facial expression cushions and by looking in mirrors. Staff expertly support those children who find it more difficult to regulate their emotions. This helps children to develop an understanding of how their behaviour can affect others. There is a culture of preparing children for future success.
- Children are busy and full of excitement at the freedom they have to develop their curiosity. For example, babies confidently crawl around their environment, exploring the variety of resources on offer, such as bridges and trikes. They watch other babies with interest, inquisitive to see what they are doing. Young children confidently approach visitors and involve them in their play.
- Staff ask some thoughtful questions to extend children's learning. However, on occasion, some staff do not challenge the children as well as they could. They do not give them time to express their own thoughts and ideas, in order to help build their critical-thinking and problem-solving skills.
- The manager and her deputies have recognised the impact that the COVID-19

pandemic has had on some children's social and emotional development. They have developed ways to support the staff's and children's mental well-being. For instance, they have created a wellness room where children and staff can relax, take time out and reflect on how they are feeling.

- Across the nursery, staff use detailed information from parents to plan children's routines that emulate those from home. They work with parents on changes to routines to support their children's well-being.
- Partnerships with parents are good. They are happy with the information that they receive from staff and the progress that their children make. Parents comment on the support from the staff for their whole families' well-being. Many parents are returning parents with their second or third child. This demonstrates their confidence in the care provided at this nursery.
- Children enjoy home-cooked meals at nursery, with a range of nutritious and healthy foods. They have access to fresh drinking water. Children develop healthy eating habits and have good manners.
- The experienced and established staff team work very well together to plan an exciting curriculum for children. Staff understand how children learn. They introduce children to new words, ideas and mathematical concepts. Children make choices in their play and learning. This helps to develop children's confidence. However, staff do not effectively plan and resource the outdoor activities to fully support children's play and extend their learning.
- The manager is passionate and wants the very best for the children in her care. She carries out regular observations of her staff and provides them with ongoing support and training. Staff feel well supported by the manager and are proud to be part of this nursery.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a good understanding of their roles within safeguarding. They recognise signs and symptoms that would cause them to be concerned about a child's welfare. Staff are confident about the procedures to follow to make a referral. They are aware of the procedures to follow should an allegation be made against a member of staff. Furthermore, staff understand how to identify children who may be exposed to extreme views. Staff are vigilant about safety. They use risk assessment effectively to keep children safe. Staff are well deployed and supervise children at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on opportunities for children to learn and explore outdoors
- strengthen staff understanding of how to respond to children's learning,

particularly giving children time to respond to questions and develop their ideas further.

Setting details

Unique reference number	2551041
Local authority	Surrey
Inspection number	10215733
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	94
Number of children on roll	79
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01483617714
Date of previous inspection	Not applicable

Information about this early years setting

Bright Horizons Guildford Boxgrove Day Nursery and Preschool registered in 2019. The nursery employs 18 members of childcare staff. The manager holds an appropriate early years qualification at level 6. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early years education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the nursery.
- The inspector completed a learning walk with the manager and discussed how the curriculum was delivered.
- A joint observation was carried out by the inspector and the manager. They discussed the quality of teaching and learning.
- The inspector looked at a range of documents and discussed safe recruitment and staff suitability with the manager.
- The inspector spoke to parents, staff and children during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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