

Inspection of Bright Horizons Enfield Hilly Fields Day Nursery and Preschool

Hymus House, Browning Road, Enfield, Middlesex EN2 0EF

Inspection date: 3 May 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous
inspection Good

What is it like to attend this early years setting?

The provision is good

Children are happy and content in this friendly nursery. Staff work hard to get to know the children as they settle in. They provide activities and resources that children are interested in. This helps the children to feel safe and secure. The environment is warm and nurturing and children form strong attachments with their key person. Parents appreciate the care and individual attention their children receive.

Staff ensure that children are motivated to learn by planning stimulating activities that extend and challenge their learning. For example, children are shown how to peel oranges. When they find a 'hard bit' inside, the key person takes the opportunity to teach them about pips and why oranges have them. The outside space is used well to support children's physical development. Staff have high expectations of the children, encouraging them to take controlled risks as they climb and balance on the equipment. Behaviour inside and outside is good. Children understand the nursery routines and follow instructions well.

When children returned to the nursery, after long periods of isolation due to the COVID-19 pandemic, staff recognised their personal and social skills had suffered. To support them, they provided activities that allowed the children to explore at their own pace and gave them the confidence to socialise with others. Children are much more confident now, playing with their peers and exploring all the activities on offer.

What does the early years setting do well and what does it need to do better?

- The manager has strong values and a very clear vision for providing high-quality early education for all children. She recognises the many strengths of the provision and the areas for improvement. She understands that good-quality teaching is the key to success.
- The manager values her staff team. She focuses on their well-being and professional development. Staff report that they feel very well supported. They particularly appreciate the regular supervision meetings, where they can share their views about the nursery and receive support to further improve their teaching skills. A comprehensive induction process helps new staff to understand the nursery's policies and procedures.
- Staff understand what children know and what they need to learn next. This helps them to plan a stimulating curriculum that broadens children's experiences. There is clear learning progression as the children move through the nursery. In the pre-school room, children are well prepared for their transition to school.
- Communication and language learning is a key focus. Staff spend lots of time

talking to the children. They introduce new words and model their correct usage. Every opportunity is used to develop the children's vocabulary. For example, while toddlers are being changed, staff sing songs and rhymes to them, encouraging them to join in.

- Staff ensure that children have lots of opportunities to talk about and express their feelings. For example, in the pre-school room, children use coloured cubes to signify their current mood. This deepens their understanding of emotions and helps them to regulate their behaviour. Most of the time, children's behaviour is very good across the nursery. However, staff do not consistently reinforce good behaviour expectations at lunchtime in the pre-school room. Therefore, children's general behaviour is not as good as it could be.
- Staff support children with special educational needs and/or disabilities (SEND) well. They identify specific needs early on and provide targeted support. They work closely with other agencies, ensuring that children receive specialist support when needed. They adapt activities and nursery routines, taking account of individual needs, to make sure that every child has equal access to the curriculum.
- Good health is promoted throughout the nursery. Children spend lots of time in the well-resourced outside area developing their physical skills and they enjoy eating healthy, nutritious meals at lunchtime. The local area is used well. Frequent trips are organised to local parks and other notable local landmarks. Effective hygiene routines are in place, protecting everyone's ongoing health and safety.
- Partnerships with parents are good. Parents report that they are kept up to date with their children's learning and are encouraged to support their children's development at home. Communication is very effective and parents highlight the usefulness of the recently introduced 'family app'. Parents say their children were well supported during the pandemic.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff understand their safeguarding responsibilities and how to protect the children they care for. Regular safeguarding training is organised to keep staff knowledge and understanding up to date. All staff have received training in female genital mutilation, the 'Prevent' duty and county lines. Policies and procedures are shared with staff and parents. Staff understand the signs that children may be at risk of harm and know how to report their concerns. The nursery environment is safe and secure. Regular risk assessments are carried out and appropriate action is taken to ensure the children's safety at all times.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- ensure behaviour expectations are embedded and that good behaviour is consistently reinforced by staff, during lunchtimes in the pre-school room.

Setting details

Unique reference number	EY478923
Local authority	Enfield
Inspection number	10112174
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	70
Number of children on roll	70
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 3906 6564
Date of previous inspection	7 September 2016

Information about this early years setting

Bright Horizons Enfield Hilly Fields Day Nursery and Preschool registered in 2014. It is situated in the London Borough of Enfield. The nursery is open Monday to Friday, from 7.30am to 6.30pm for 52 weeks of the year. There are 22 childcare staff; of these, one holds an appropriate early years qualification at level 6 and 15 hold qualifications at levels three to five.

Information about this inspection

Inspector
Paul Church

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager spoke to the inspector about their intentions for children's learning.
- Staff and parents spoke to the inspector during the inspection.
- The inspector observed the quality of the education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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