

# Inspection of Bright Horizons Elm Grove Day Nursery And Preschool

12 Elm Grove, Kingston Upon Thames, Surrey KT2 6HN

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Inspection date: 24 June 2022

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are happy and settled at the nursery and respond well to the friendly, caring staff. They have formed strong attachments with their key person. Babies snuggle into the staff for comfort and reassurance when they need to. Older children learn to be kind to their friends and resolve minor conflicts without adult support. This helps them to develop positive relationships with others.

Children love spending time outdoors. Their physical skills are developing well. They competently run, hop and ride their bicycles. Staff challenge children further as they suggest rolling hula hoops along the ground. Children cheer and jump up and down as the winning hoop crosses the finishing line.

Children are well behaved and develop positive attitudes to their learning. The exciting environment ignites their curiosity and eagerness to learn. Children have high levels of confidence in their abilities in social situations. They eagerly share information about their pet snails with visitors.

Children show good levels of imagination. They creatively use resources to make a spaceship, and enthusiastically sing together. Children are excited to explore the environment, whether they are playing with dinosaurs, making marks or pretending to be astronauts.

## **What does the early years setting do well and what does it need to do better?**

- The dedicated manager and her deputy show a strong commitment to the professional development of their team. This plays an integral part in the development of the nursery and how staff promote children's progression. The manager places a high priority on the well-being of staff, who feel valued, supported and love working at the nursery.
- There is an ambitious curriculum that covers all areas of learning and is implemented consistently across the nursery. All children, including those with additional needs, are successfully supported to make good progress in their learning and development.
- Staff know their key children well. They monitor their development closely and know what they want them to learn next. Staff plan activities and confidently explain why and how they think these will benefit the children. For example, younger children who are learning to walk are provided with a range of resources and opportunities to promote this. Older children learn about how they can keep the ocean clean and can confidently identify items that do not belong in the ocean.
- Children develop a love for reading from the outset. They huddle together in the tepee, listening intently as staff read their chosen stories. Staff skilfully

incorporate mathematics at story time. They encourage children to count backwards from 10. Children show that they remember popular stories as they joyfully finish the sentences.

- Staff follow children interests and engage them in inventive ways that help them to learn about the world. For example, children make a volcano and predict that it will erupt. They contribute their ideas about how much of each ingredient they think they will need. Children use their existing knowledge to anticipate the moment it will erupt. They shriek with delight as they watch the lava spill over the top of the volcano. Staff introduce new vocabulary, such as 'dormant'. However, on occasions, staff do not allow children enough time to process what is being said to them to enable them to respond fully.
- Staff provide opportunities for children to try new foods and encourage healthy choices from a varied nutritious menu. Children enjoy delicious meals and practise independence by feeding themselves and washing their hands and face after meals. Staff are aware of children's specific dietary needs, including known allergies. They ensure that dietary information is collected from parents when a child joins the nursery.
- Parents speak highly of the nursery. They comment that the standard of care is exceptional and that staff know parents and children well. During the COVID-19 pandemic, parents were not allowed into the nursery. They compliment the support received from staff during those 'rocky' times.

## Safeguarding

The arrangements for safeguarding are effective.

Staff have a good knowledge of safeguarding and the procedures to report any concerns they may have about children in their care. They keep their safeguarding knowledge up to date through regular training. The manager implements appropriate safer recruitment checks and procedures to ensure the ongoing suitability of staff working with children. She knows her responsibilities in reporting allegations against a member of staff. The deployment of staff is well organised so that children remain safe.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- enhance opportunities for children to think and respond to the questions they are asked.

## Setting details

<b>Unique reference number</b>	2556616
<b>Local authority</b>	Kingston upon Thames
<b>Inspection number</b>	10221640
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	99
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Telephone number</b>	020 3780 3063
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bright Horizons Elm Grove Day Nursery and Preschool registered in 2019. It is situated in Kingston upon Thames, Surrey. The nursery employs 34 members of childcare staff. Of these, one holds an appropriate early years qualification at level 5, two hold qualifications at level 4, 13 hold qualifications at level 3, seven are qualified at level 2, and 11 staff are unqualified. The nursery operates from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Louise Drewett

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about the curriculum and what they want the children to learn.
- The inspector held a number of discussions with staff and children at appropriate times during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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