

Inspection of Bright Horizons Brockley Day Nursery and Preschool

289 Lewisham Way, LONDON SE4 1XF

Inspection date: 21 October 2021

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Children of all ages thrive and are extremely motivated to learn. They display a strong sense of belonging and are well supported by staff. The well-established key-person system helps children to develop secure attachments. Staff are kind, responsive and caring. This helps to promote children's emotional well-being. Staff use consistent routines help children understand what is expected of them. They act as good role models and offer children frequent praise and encouragement. This supports children's good behaviour and helps them to feel safe at the nursery. The quality of the curriculum is of a high standard. Staff provide rich, stimulating experiences that capture children's interests. They use information gained from observation and assessment to accurately identify the next steps in children's learning. Staff focus their teaching particularly well on supporting children's personal, social and emotional development.

Staff have made significant improvements since the last inspection to raise hygiene standards throughout the nursery. They make sure that resources are clean and well maintained. Staff have adhered to government guidance regarding the COVID-19 pandemic. Parents comment that safety risks are managed well, including gradually changing drop-off and collection routines so that they can come into the nursery again.

What does the early years setting do well and what does it need to do better?

- Strong leadership and effective teamwork are key strengths of the nursery. Staff share a common sense of purpose to ensure that all groups of children achieve as well as they can. They receive regular, targeted support from managers and there is a strong emphasis on their continued professional development. Self-evaluation is effective. Managers have addressed the actions from the previous inspection, and there is a commitment for continuous improvement.
- Children who are new to the nursery are supported exceptionally well. Staff cuddle and nurture the youngest babies so that they feel safe and secure. They continuously monitor babies who are sleeping and effectively implement safe sleeping positions for the youngest babies. Staff consider parents' views when deciding which room their children should be based in. They show high regard to following children's individual care routines.
- Inclusive practice is securely embedded within the curriculum. Children benefit significantly from a wealth of activities that helps to foster their understanding of equality and diversity. This ensures that all children feel welcome and valued. For example, during Black History Month, children take pride in sharing their ideas and thoughts about the invention of traffic lights and how this connects to their cultural heritage.
- Staff place a high priority on developing children's communication and language

skills. They skilfully join in children's play and ask thought-provoking questions to challenge their thinking. Storytelling sessions are vibrant and interactive. For example, older children are highly engaged as they explore the sounds of an African Djembe drum. Staff provide focused support for children who speak English as an additional language and children with special educational needs/and or disabilities.

- Children develop a strong understanding of how to keep themselves healthy from a young age. For example, they learn how to take care of their oral health. Staff work closely with parents to ensure that their children's individual dietary needs are met. This promotes children's overall well-being. Mealtimes are sociable occasions. However, at times, younger children do not always have opportunities to develop their self-care skills.
- Parents say that their children's confidence has grown and their social skills have improved. They attribute this to their children's love of the weekly 'show-and-tell' activity which they happily share with their friends. Parents value the range of information shared about their children's progress. This ensures that children's learning and development is well supported.
- Babies show increasing coordination while using a range of wheeled toys during outside play. Staff give children lots of praise and help them use the slide safely. Younger babies develop their movements while using the baby gym and enjoy crawling through the tunnel. However, they have fewer opportunities to develop their early walking skills during inside play.

Safeguarding

The arrangements for safeguarding are effective.

Staff carry out daily visual checks of the premises to ensure that children are cared for in a safe and secure environment. Staff ratios are always maintained. Staff deploy themselves effectively and supervise children well to keep them safe. All staff are alert to child protection issues, including the 'Prevent' duty. They are vigilant and understand their responsibility to keep children safe. There are comprehensive safeguarding procedures in place to ensure that children are protected from harm. Managers use robust recruitment and vetting procedures to make sure that staff are suitable to work with children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider further ways to help younger children develop their self-care skills and high levels of personal independence during mealtimes
- extend opportunities for younger children to develop their early walking skills during inside play.

Setting details

Unique reference number	EY487116
Local authority	Lewisham
Inspection number	10136969
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	103
Number of children on roll	62
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	020 8016 4174
Date of previous inspection	13 December 2019

Information about this early years setting

Bright Horizons Brockley Day Nursery and Preschool registered in 2015 and is now part of the Bright Horizons group. The nursery is open from 7.45am to 6.30pm, for 50 weeks of the year, except for bank holidays. It receives funding to provide early education for children age two, three and four years. The nursery employs 31 staff, all of whom hold appropriate early years qualifications at level 2 or above.

Information about this inspection

Inspectors

Christine Davies
Jo Geoghegan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. Inspectors discussed the impact of the pandemic with the provider and have taken that into account in their evaluation of the provider.
- A joint observation of an activity was conducted by the manager and inspectors.
- Inspectors spoke to the staff about their role and responsibilities.
- The manager completed a learning walk with the inspectors and discussed the curriculum for all children.
- A range of documentation was viewed by inspectors, including safeguarding policies and procedures.
- Inspectors took account of the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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