

Inspection of Barrow Day Nursery

Furness Hospitals Nhs Trust, Dalton Lane, Barrow In Furness LA14 4LF

Inspection date: 10 June 2022

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children thrive in this caring nursery. They quickly settle as they arrive, greeted by the enthusiastic and nurturing staff. Children's emotional well-being is supported through the effective transition procedures that are in place and the positive relationships that children form with staff. Staff know children well and are sensitive to their individual needs. For example, staff quickly notice when babies need reassurance and use the strategies that they know are used at home to effectively soothe them. Children feel safe and secure.

Children of all ages demonstrate high levels of confidence. They can independently access a wide range of resources that spark their interest and curiosity. Children explore the sounds that objects make as they drop them onto different surfaces. They water the flowers and gaze at the patterns that the water has made on the ground saying 'It looks like raindrops'. Children are developing positive attitudes to learning.

Children benefit from being immersed in this language-rich environment. Staff talk to children about what they are doing and teach them new vocabulary. Older children enjoy communicating with each other and are confident to join in with large-group discussions. Children's language and communication skills are developing well.

What does the early years setting do well and what does it need to do better?

- Children benefit from experiences that help to promote their physical development. For example, children whizz round the outdoor area on bikes, pour from watering cans and make marks with paintbrushes. Children show great strength and determination as they carry heavy pans that they have filled with vegetables and use their fingers to pull the moulds off dough. Babies enjoy climbing and pulling themselves up to stand. Children's physical skills are extremely well supported.
- Children snuggle up as they enjoy stories read by staff in cosy areas inside and under the tent outside. They delight in retelling from memory the stories that are familiar to them. For example, children hold hands as they tip toe and stomp round the outdoor area, joyfully chanting 'We're going on a bear hunt'. Children are developing a love of reading.
- Staff ensure that children are well prepared for their next stage in learning. They encourage children to manage their own personal needs, such as taking off their shoes to join in with yoga and using cutlery at lunchtime. Staff teach children to recognise their own names and to be familiar with numbers and shapes. These key skills support children in their transition to school.
- Children with special educational needs and/or disabilities (SEND) are well

supported. Staff respond quickly to any concerns that they have about children's progress and ensure that children receive the support that they need. Leaders work in partnership with other professionals to ensure staff receive specialised training to be able to meet the individual needs of all children. All children, including those with SEND, make good progress from their starting points.

- Parents are complimentary about the nursery. They are pleased with the progress that their children are making and say that staff have high expectations. Parents appreciate the advice and support given to them by the nursery and say that they are kept well informed about their children's progress.
- Leaders place a large emphasis on promoting the well-being of staff. Staff comment that they feel supported and valued. They develop their expertise over time through effective coaching and the many professional development opportunities they are offered. All leaders and staff are committed to providing high-quality care for children.
- Staff interact positively with children and lead activities that engage children through their interests. Staff know children well and use this knowledge to support them in planning for their next steps in learning. However, staff do not always extend children's ideas through their play and do not consistently build on what children are showing they know and can do.

Safeguarding

The arrangements for safeguarding are effective.

Children play in a safe and secure environment, both indoors and outdoors. Staff use the nursery superhero toy 'Candy Floss' to teach children about how to keep themselves safe. All staff have a good knowledge and understanding of safeguarding. They recognise their responsibilities to protect children. Staff know the signs that might lead them to be concerned about a child's welfare and how to report these concerns. Leaders complete checks to ensure that those working with children are suitable.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen the quality of interactions with children by ensuring that staff consistently extend children's ideas and build on what they know and can do.

Setting details

Unique reference number	EY491983
Local authority	Cumbria
Inspection number	10236706
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	62
Number of children on roll	90
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Telephone number	01229 440545
Date of previous inspection	10 August 2016

Information about this early years setting

Barrow Day Nursery registered in 2015 and is situated on the site of Furness Hospital in Barrow, South Cumbria. The nursery is one of a group of settings within the company Bright Horizons Family Solutions Limited. There are 16 members of staff in the nursery, of whom 15 hold an appropriate early years qualification at level 3. The nursery operates all year round from 7am to 6.30pm, Monday to Friday. The nursery provides funded early education for three- and four-year-olds.

Information about this inspection

Inspector
Liz Dayton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the staff's interactions with the children and the impact of these on children's learning.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector looked at relevant documentation, including checking the suitability of the staff.
- Discussions were held with the manager and staff during the inspection.
- Parents shared their views of the setting with the inspector.
- The manager and the inspector carried out a joint observation of a group activity.
- Children spoke to the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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